Pending AMENDMENT No. 1 PROPOSED TO

House Bill NO. 539

By Senator(s) Committee

Amend by striking all after the enacting clause and inserting in lieu thereof the following:

SECTION 1. Section 37-23-15, Mississippi Code of 1972, is 8 reenacted and amended as follows: 9 37-23-15. (1) The State Department of Education, in 10 accordance with Sections 37-23-1 through 37-23-75, and any 11 additional authority granted in this chapter, shall: 12 Adopt pilot programs under which certain students 13 (a) enrolled or enrolling in public schools in this state shall be 14 15 tested for dyslexia and related disorders as may be necessary. The pilot programs shall provide that upon the request of a 16 parent, student, school nurse, classroom teacher or other school 17 personnel who has reason to believe that a student has a need to 18 be tested for dyslexia, such student shall be reviewed for 19 appropriate services. However, a student shall not be tested for 20 dyslexia whose parent or guardian objects thereto on grounds that 21 22 such testing conflicts with his conscientiously held religious 23 beliefs. In accordance with the pilot programs adopted by 24 (b)

24 (b) In accordance with the pilot programs adopted by 25 the State Department of Education, such school boards shall 26 provide remediation in an appropriate multi-sensory, systematic 27 language-based regular education program or programs, as 28 determined by the school district, such as the Texas Scottish Rite

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33 (c) The State Department of Education, by not later 34 than January 1, 1997, shall make recommendations to the school 35 boards designated for the pilot programs for the delivery of 36 services to students who are identified as dyslexic.

37 (d) For the purposes of this section: "Dyslexia" means a language processing 38 (i) 39 disorder which may be manifested by difficulty processing expressive or receptive, oral or written language despite adequate 40 41 intelligence, educational exposure and cultural opportunity. Specific manifestations may occur in one or more areas, including 42 43 difficulty with the alphabet, reading comprehension, writing and 44 spelling.

45 (ii) "Related disorders" shall include disorders
46 similar to or related to dyslexia such as developmental auditory
47 imperception, dysphasia, specific developmental dyslexia,
48 developmental dysgraphia and developmental spelling disability.

49 (e) Local school districts designated for the pilot
50 programs may utilize any source of funds other than minimum
51 program funds to provide any services under this section.

Nothing in this section shall be construed to 52 (f) 53 require any school district to implement this section unless the local school board, by resolution spread on its minutes, 54 55 voluntarily agrees to comply with this section and any regulations promulgated under this section. Any local school board may 56 57 withdraw from participation in the program authorized under this section by providing written notice of its determination to 58 withdraw to the State Department of Education no later than June 1 59 60 of the preceding fiscal year.

61 (2) State funding for the pilot programs for testing 99\SS26\HB539A.J *SS26/HB539AJ*

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62 students for dyslexia shall be subject to the availability of63 funds specifically appropriated therefor by the Legislature.

64 (3) The State Department of Education shall prepare a report 65 for the 1999 Regular Session of the Legislature to be submitted to 66 the Chairmen of the Education Committees of the Senate and House 67 of Representatives not later than November 1, 1998, with 68 recommendations as to the effectiveness of the pilot programs for 69 students with dyslexia and whether or not the pilot programs 70 should be expanded or discontinued.

71 (4) This section shall stand repealed from and after July 1,
72 <u>2001</u>.

73 SECTION 2. This act shall take effect and be in force from74 and after July 1, 1999.

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